



OhioTechNet

Ohio Technical Skills Innovation Network

2025: A Year of Collaboration & Impact

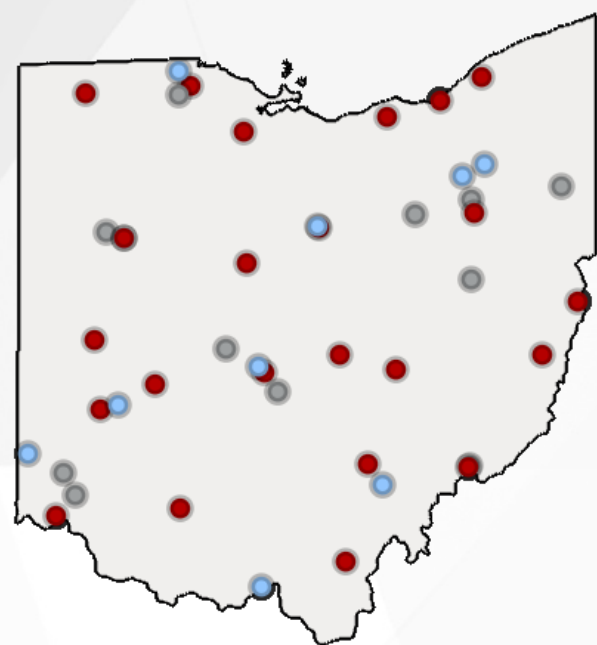


www.ohiotech.net.org



Date: December 16, 2025





OTN Members:

- Community College
- Technical Center
- University

Vision

The members of the Ohio Technical Skills Innovation Network, or Ohio TechNet, are nationally recognized for partnering with industry to implement collaborative, innovative solutions that meet manufacturing and tech workforce needs.

Mission

Ohio TechNet supports workforce development and academic professionals to incubate, develop and sustain programming that accelerates the growth of Ohio's manufacturing & technical workforce.

Purpose

Ohio TechNet partners benefit from peer-to-peer collaboration, technical assistance and access to resources, making program expansion and innovation at their institution more efficient, faster to implement and easier to sustain.

Strategic Focus Areas

Ohio TechNet's strategic focus areas provide partners with best practices, models, and technical assistance to address the critical workforce needs in the state.

- Guided Pathways for Youth
- Reaching New Audiences
- Innovative Earn and Learn
- Faculty and Educator Development
- Partnering with Industry

10
Successful Grant
Projects with Ohio
TechNet partners

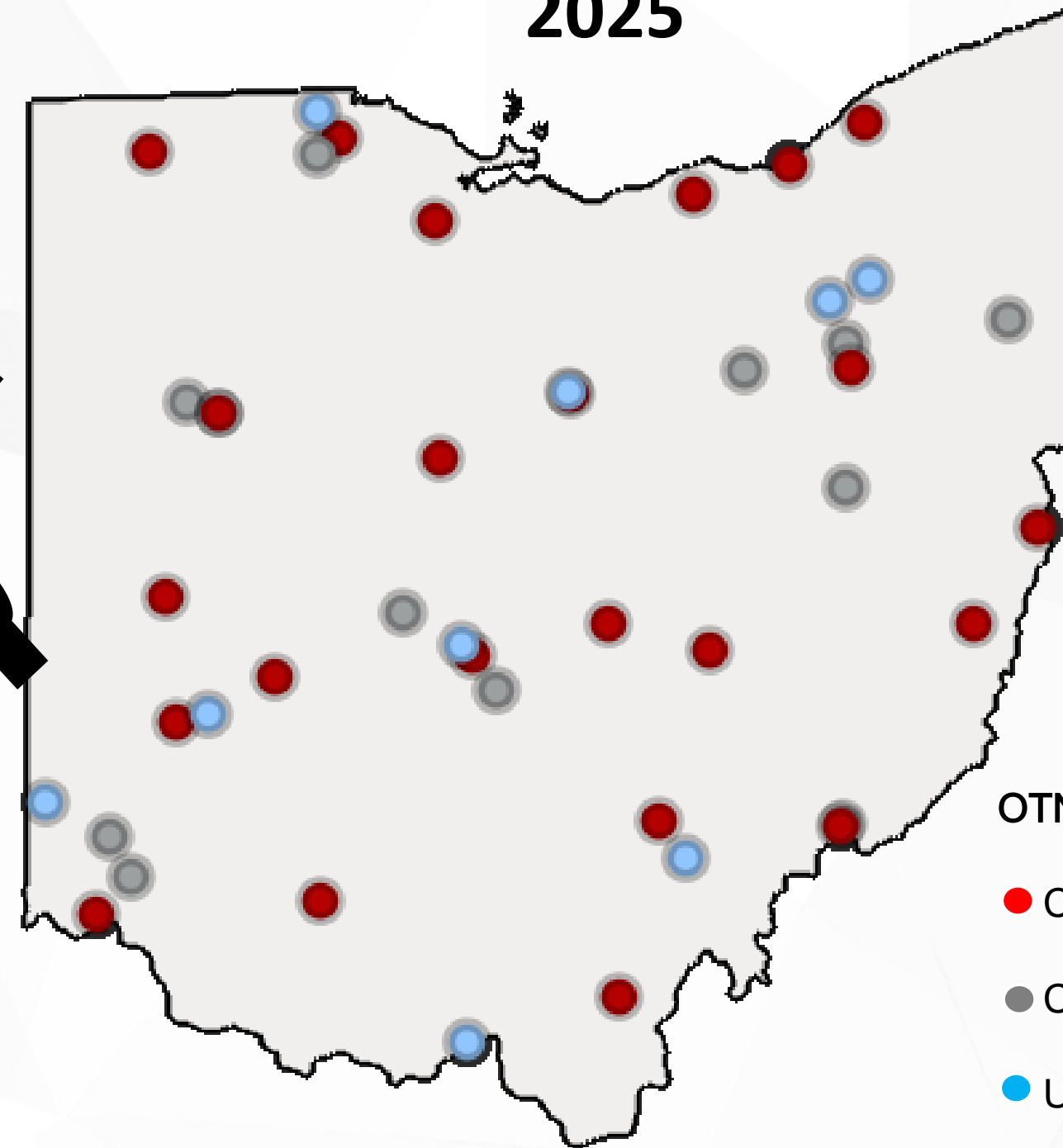


20,000+
participants and
educators impacted
by OTN's participating member
schools and industry partners

Launch of Ohio TechNet 10 Years Ago



Ohio TechNet Today 2025



OTN Members:

● Community College

● Career Technical Center

● University

OhioTechNet

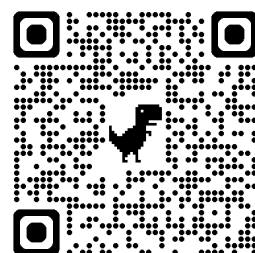
Celebrating 10 YEARS of Partnership and Innovation in Manufacturing & Tech Workforce

Snapshot of State and Industry Partners

(not all listed)



Full List of Member Partners:
<https://ohiotech.net.org/partner-schools-search/consortium-map/>



OhioTechNet

APPRECIATION TO ALL
OHIO TECHNET PARTNERS!



Thank you OTN's Advisory Council



BRETT DOUDICAN
Greene County Career Center



ALETHEA GANAWAY
Cuyahoga Community College



JOHN MAGILL
The Ohio Department of
Higher Education



ADAM MILLER  *New in 2025!*
Shawnee State University



STEPHANIE MEEKS
Ashland University



JEFF MILLER
Sinclair Community College



TRACEY PORTER
Washington State College of Ohio

OhioTechNet

2025 Meeting Presenters

Best Practices

OhioTechNet

JAN

Deep Dive into WorkAdvance

MAY

SEMI Foundation Update, Career Tech in Ohio (Greene County CC), and Careers in the Community

SEP

OTDN Overview, Sneak peek of Smart Mfg. Asset Map

FEB

Overview of Midwest Microelectronics Consortium (MMEC)

JUN

Cleveland State's Microgrids Microcredentials

OCT

Release of Ohio's Manufacturing Workforce Blueprint

MAR

Best Practices Across Ohio!

OSCN Symposium, OSCN Train the Trainer, Future Technician Program, Zane State's FlexFactor program, Sinclair's Dayton Digital Transformation Summit

JUL

OMA: Introduction to New Director and Competency Model Overview

NOV

Overview of OSU led Clean Water Grant

APR

OSU's METAL Bootcamp for Educators, NMWP Launch and Overview, Grant Technical Assistance, and Partner Updates

AUG

No Meeting - Start of the Semester!

DEC

Year End Review



OTN on the Road

2025 Conference and Meeting Highlights



Ohio Manufacturers' Association
Workforce Summit



Midwest Microelectronics Consortium
Annual Meeting



OSCN Community of Practice



10 Years of Ohio TechNet & NextFlex!

10 Year Celebration Event

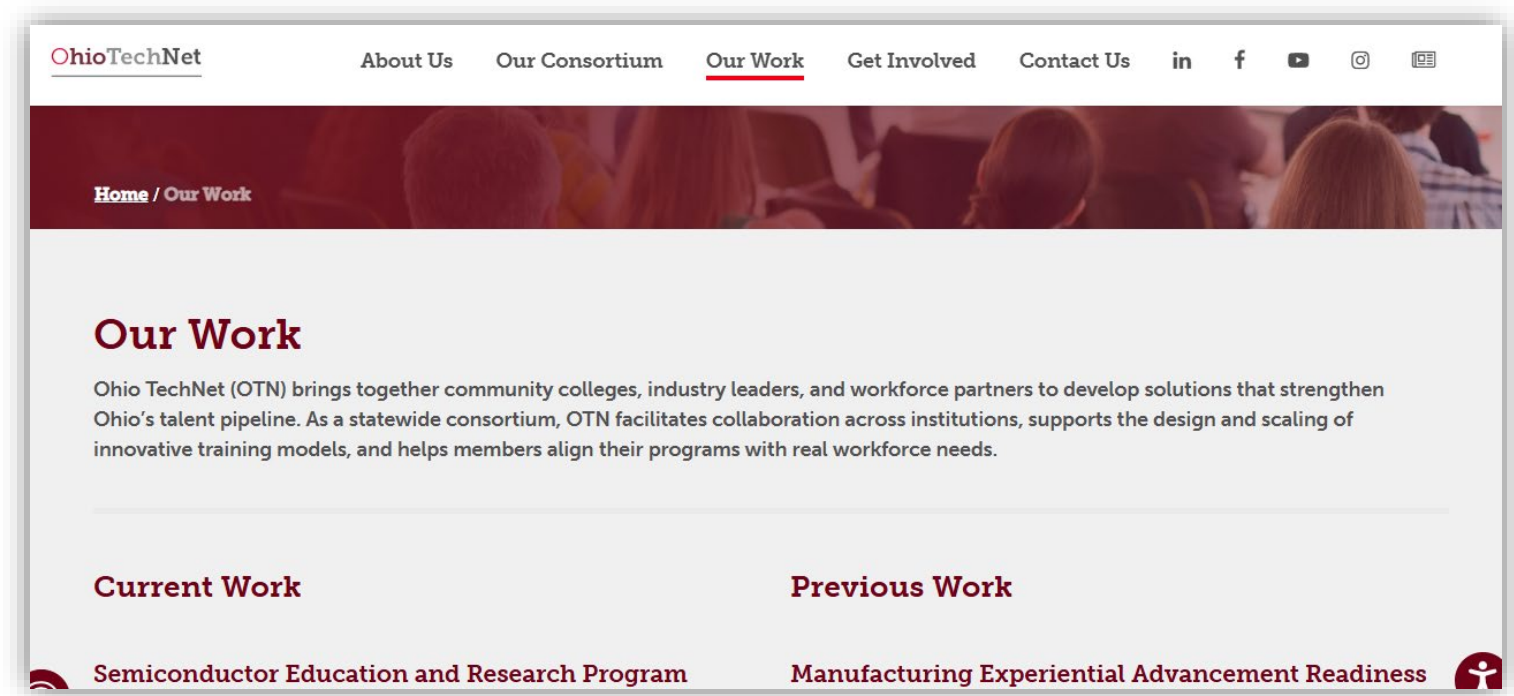
Celebrating a Decade of Collaboration and Innovation



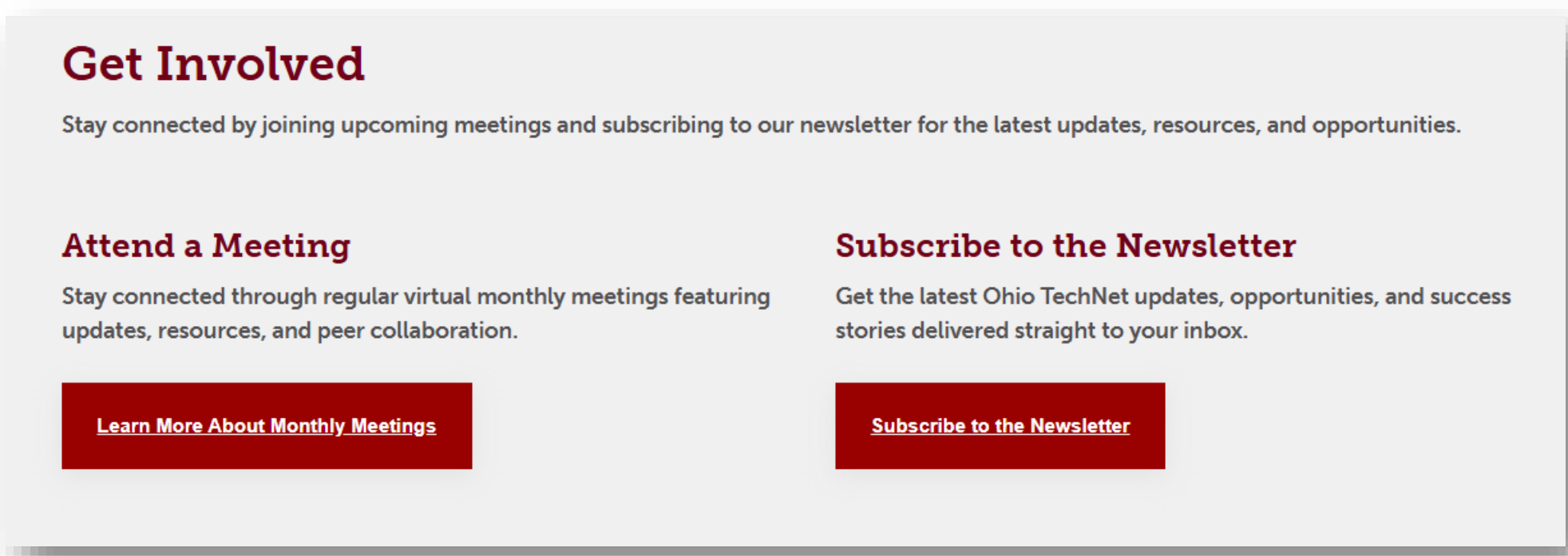
Celebrating 10 YEARS of Partnership and Innovation in Manufacturing & Tech Workforce



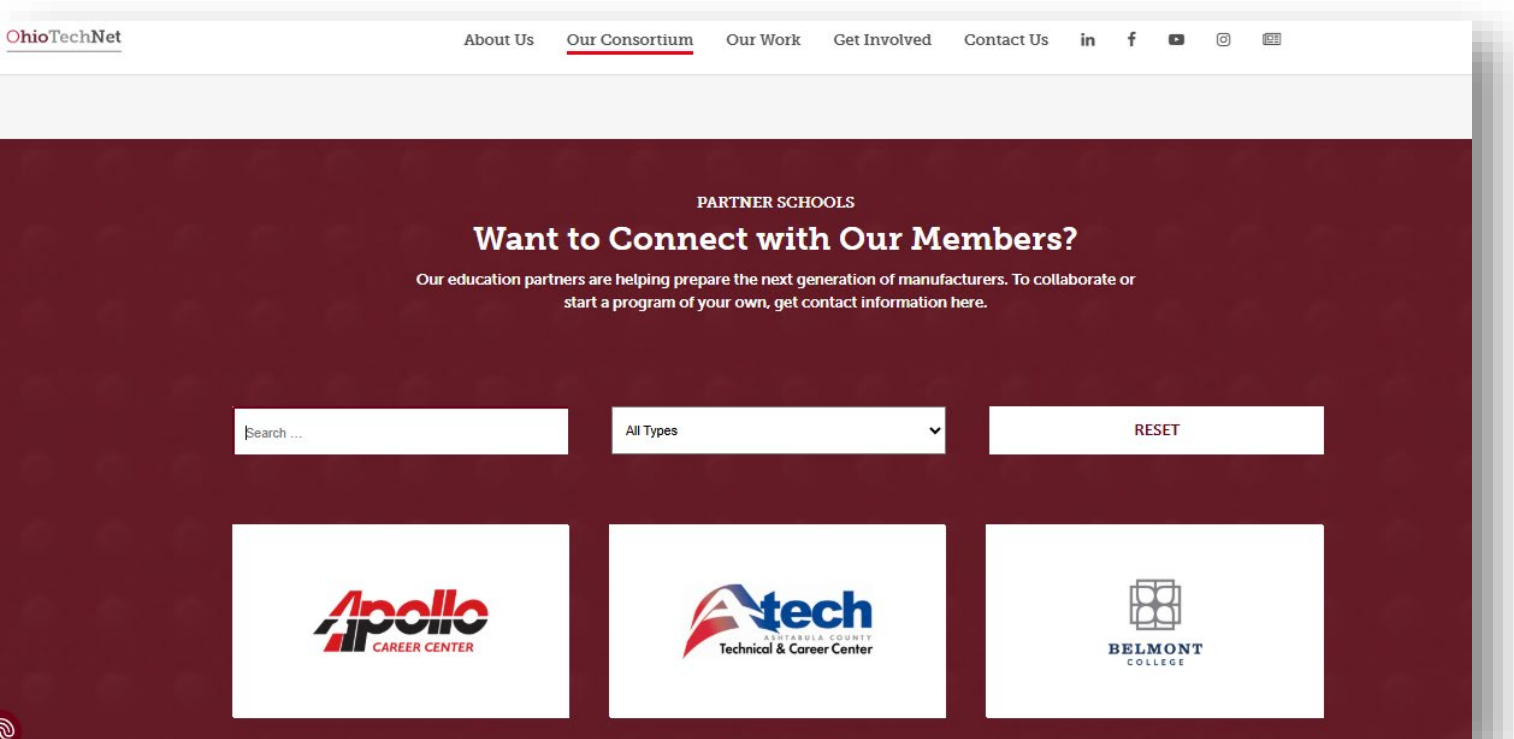
Ohio TechNet Website Updates



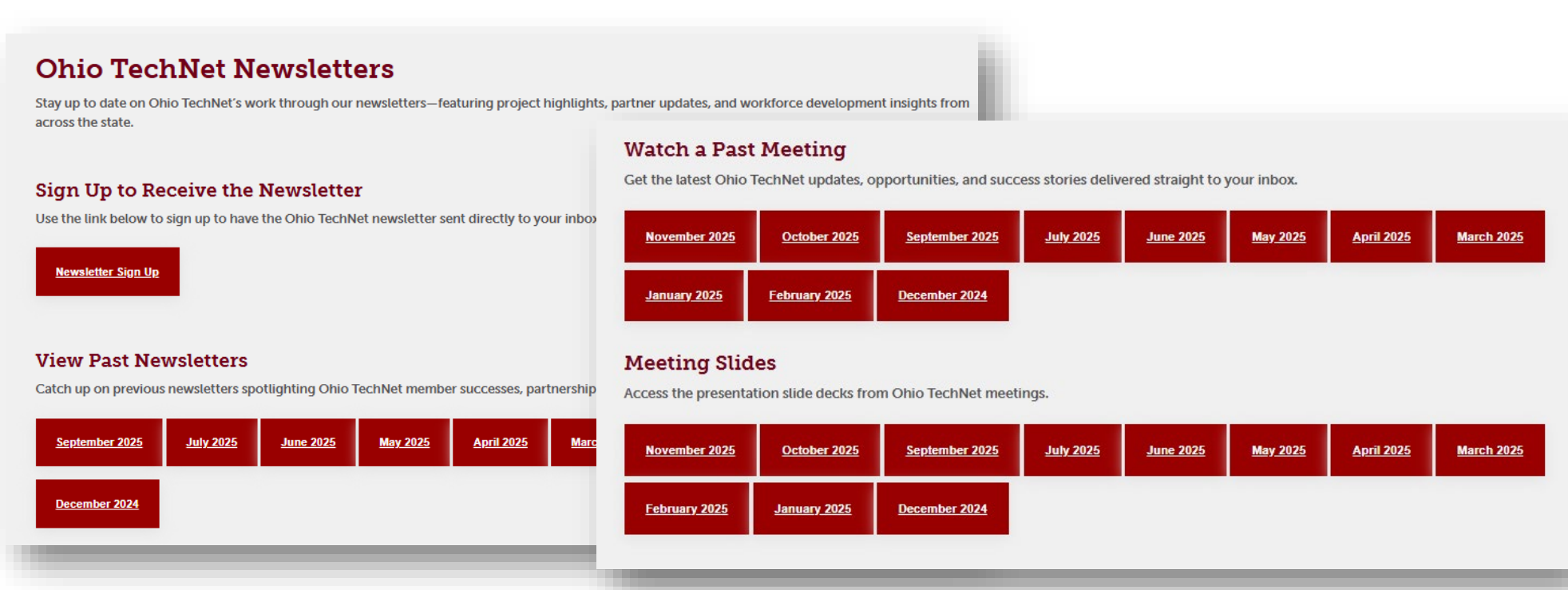
Overview of Past and Current Ohio TechNet Grants & Projects



Improved Access for Meetings and Newsletter Subscription



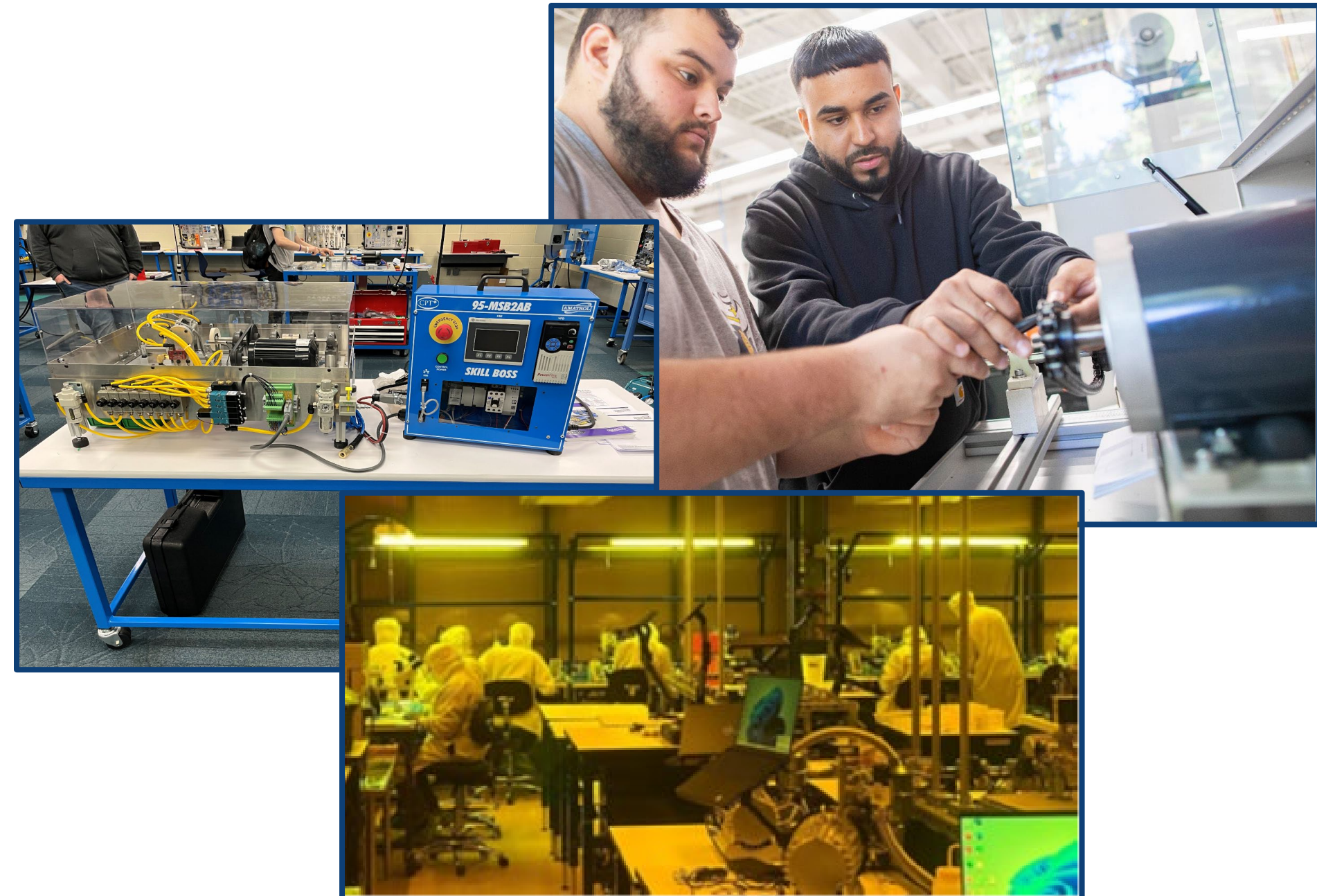
Enhanced OTN Member Search Experience



Access Past Meetings, Slides, and Newsletters

ODHE- Workforce Alignment

- **Great Minds Fellowship-**
 - \$34 million to institutions and students
- **SuperRAPIDS- \$100 million**
 - **Manufacturing Areas**
 - Advanced manufacturing
 - Auto & Advanced Mobility
 - IT and Cybersecurity



ITAG Updates – Newly Announced Manufacturing ITAGs

Newly Announced Manufacturing ITAGS

| | |
|------------------------------------|---|
| ITMET006 CNC Programming/Machining | NIMS CNC Lathe Programming, Setup and Operation OR CNC Lathe II AND NIMS CNC Mill Programming, Setup and Operation OR CNC Mill II |
| ITEET022 PLCs | SACA Programmable Controller Systems I- 207 AND SACA Programmable Controller Troubleshooting I- 208 |
| ITIR001 Industrial Robotics | SACA G103 Certified Industry 4.0 Associate IH Robot System Operations OR SACA G215 Robot System Operations 1 AND SACA G216 Robot Systems Integration 1 Gold Certification |

A full list of approved ITAGs in all disciplines can be found at <https://transfercredit.ohio.gov/educational-partners/educational-partner-initiatives/itags>

ITAG Updates – Under Review

NIMS: Drill Press I

NIMS: Grinding I

NIMS: Job Planning, Benchwork & Layout

NIMS: Maintenance Operations, Maintenance Piping, Maintenance Welding

NIMS: Measurement, Materials & Safety

NIMS: Turning I (Between Centers)

NIMS: Turning I (Chucking Skills)

SACA- Certified Industry 4.0 Automation Systems Specialist I- Electric Motor Control Systems I
C202

SACA- Certified Industry 4.0 Automation Systems Specialist I- Electrical Systems IC201

SACA- Certified Industry 4.0 Automation Systems Specialist I- Variable Frequency Drive Systems I
C203

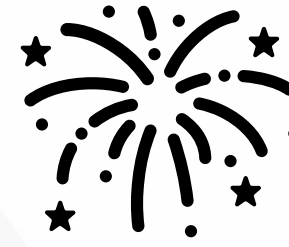
SACA- Electrical System Installation IC206

SACA- Mechanical Power Systems IC210

SACA- Motor Control Troubleshooting IC204

SACA- Pneumatic Systems IC209

Current OTN Projects



More Information on Projects:

<https://ohiotech.net/our-work/current-work/>



**Northshore Manufacturing
Workforce Partnership**

DOL Strengthening Community Colleges

**OTN Northeast Ohio
Semiconductor Consortium**

Intel SERP

**OTN Defense Industrial
Base STEM Consortium**

**Ohio Manufacturing Workforce
Blueprint Activation Team**

**Midwest Microelectronics
Consortium (MMEC)**

**OTN Industrial Training
Assessment Center (ITAC)**

Department of Energy

**OSU-led Northeast Ohio
Collaborative Climate
Resilience**

NEO Opportunities in Tech

DOL Strengthening Community Colleges



Northshore Manufacturing Workforce Partnership (NMWP)

DOL Strengthening Community Colleges



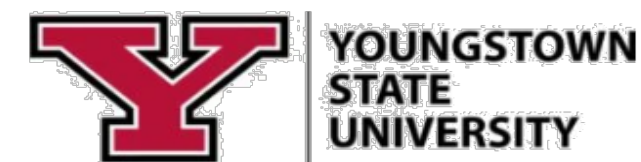
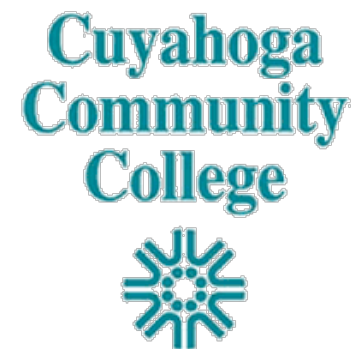
- Program launched in 2025 with successful partner onboarding
- Welcomed new OTN Project Manager, Michelle Prager
- Academic partners expanded teams with new hires
- Defined outcomes for the Earn and Learn program
- Initiated development of baseline metrics for Earn and Learn
- Gathered and analyzed data on Prior Learning Assessment (PLA) programs and their adoption across academic institutions—laying the groundwork for smarter strategies and expanded opportunities for learners.

NEO Semiconductor Workforce Consortium

Ohio TechNet and eleven (11) regional partners launched a regional consortium to build an industry-aligned semiconductor workforce through curriculum innovation, faculty training, and experiential learning in collaboration with Intel and the semiconductor supply chain.

OhioTechNet

ASHLAND
UNIVERSITY



KEY HIGHLIGHTS

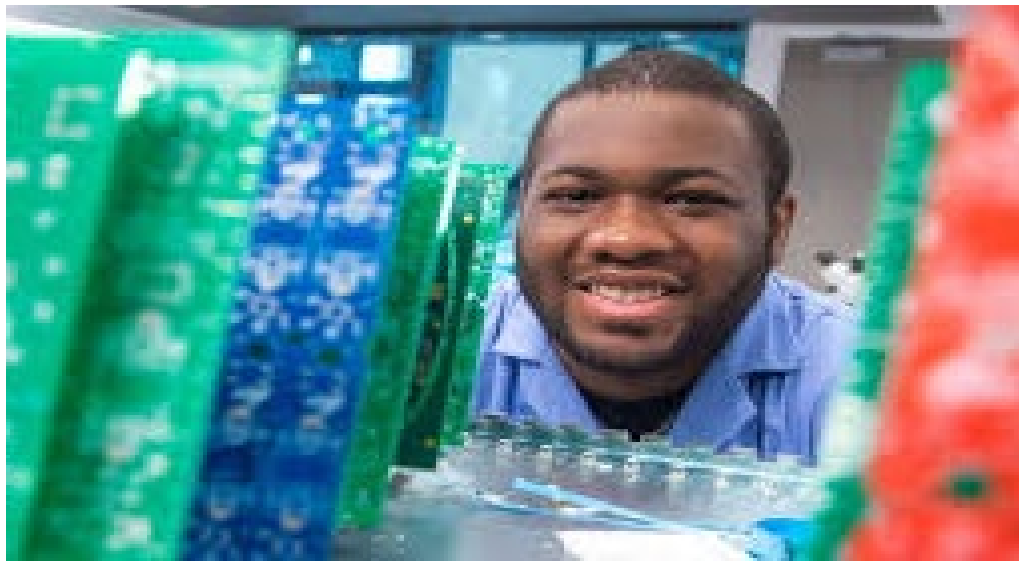
NEO Semiconductor Workforce Consortium

492 Students
Enrollment Impact

155
Scholarships Awarded

156 Educators
Trained

100+
EXPERIENTIAL LEARNING
OPPORTUNITIES PROVIDED



Semiconductor Cleanroom Maintenance Technology, One Year Technical Certificate

Overview

Curriculum Guide

Program Requirements

Program Learning Outcomes

Curriculum Code #6501

Effective May 2025



Defense Industrial Base STEM Consortium

Replication & Innovation of DIB-Aligned Curricula

More than 50 educators trained in Automation & Robotics and Digital Transformation

Growing Enrollment and Completion of Training Programs

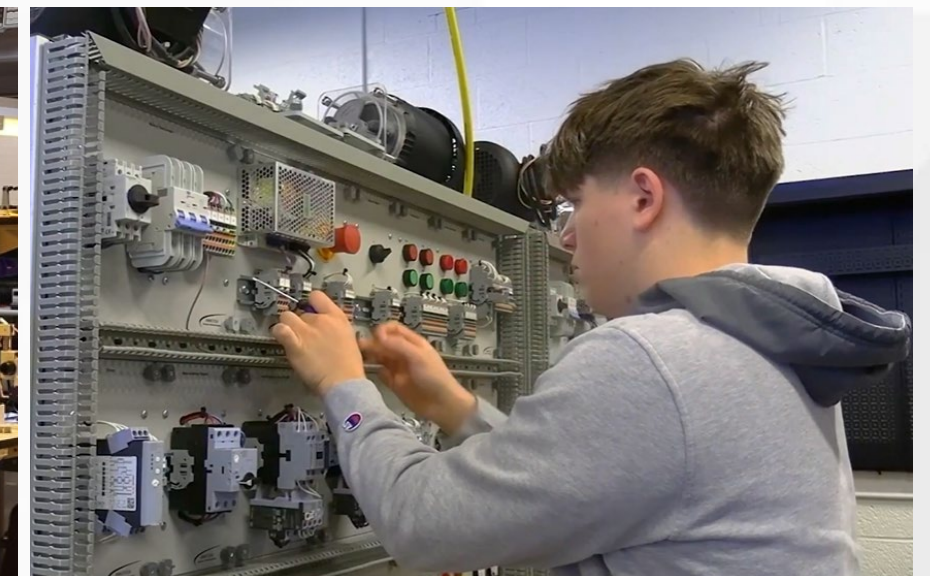
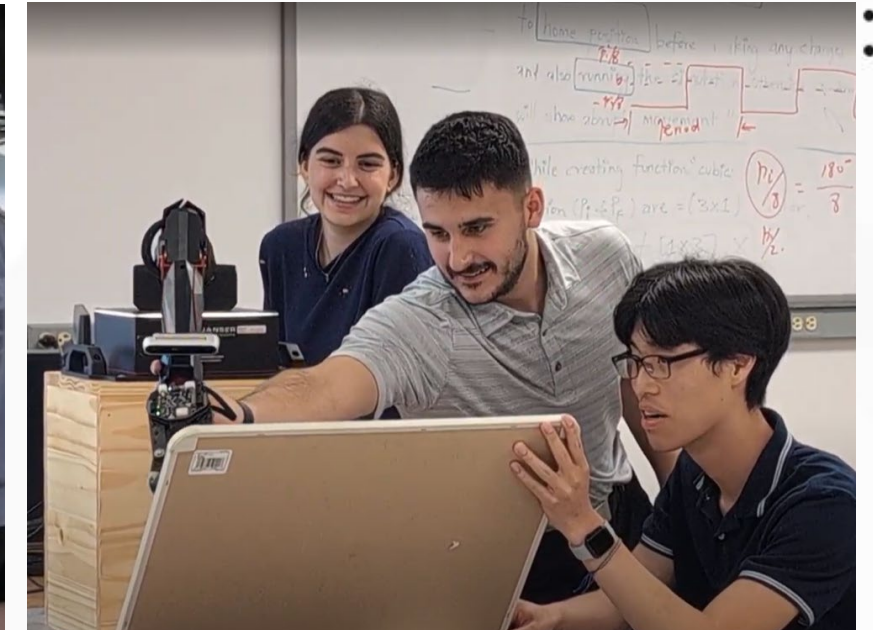
- 20% program growth in LCCC Automation programs, 33% at Miami U
- 197 students received hands-on training in Industry 4.0 technologies

Accelerated 2yr-to-4yr Transfer & Articulation

- Stackable pathways from Certificates to Degrees with student supports
- Technical Calculus added to statewide transfer guarantee module

Sustainable Guided Youth Pathways to Manufacturing & STEM

More than 10,000 middle and high school students engaged through FlexFactor, hands-on learning, dual enrollment, and internships



This material is based upon work supported by the National Defense Education Program (NDEP) for Science, Technology, Engineering, and Mathematics (STEM) Education, Outreach, and Workforce Initiative Programs under Grant No. HQ00342220007. The views expressed in written materials or publications, and/or made by speakers, moderators, and presenters, do not necessarily reflect the official policies of the Department of Defense nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

Technical Calculus for Engineering Technology

OhioTechNet



- Based on OSU's Technician Calculus course for BS in Engineering Technology (BSET), in partnership with ODHE and OACG includes college and university faculty input
- Serves as a 3rd tier of technical math for programs in Advanced Manufacturing and Engineering Technology
- Learning Outcomes approved in August and added to the [OT36](#) TMM 029–Technical Calculus I
- Open Educational Resources (OERs) are being developed support adoption are being developed and will be made available early in 2026
- Technical Calculus II course outcomes and OERs will be developed in 2026



HigherEd.Ohio.Gov

Mike DeWine, Governor Jim Tressel, Lt. Governor Mike Duffey, Chancellor

Memorandum

To: Provosts and Chief Academic Officers
CC: Mathematics Chairs/Leads
From: Dr. Ricardo Moena Faculty Lead, Ohio Transfer 36 Mathematics, Statistics, and Logic Review Panel/ Subgroup 2 of the Ohio Mathematics Initiative Chairs/Leads Network
Date: July 9, 2025
Subject: Announcement of Learning Outcomes for Ohio Transfer 36 Technical Calculus I (TMM029)

Background

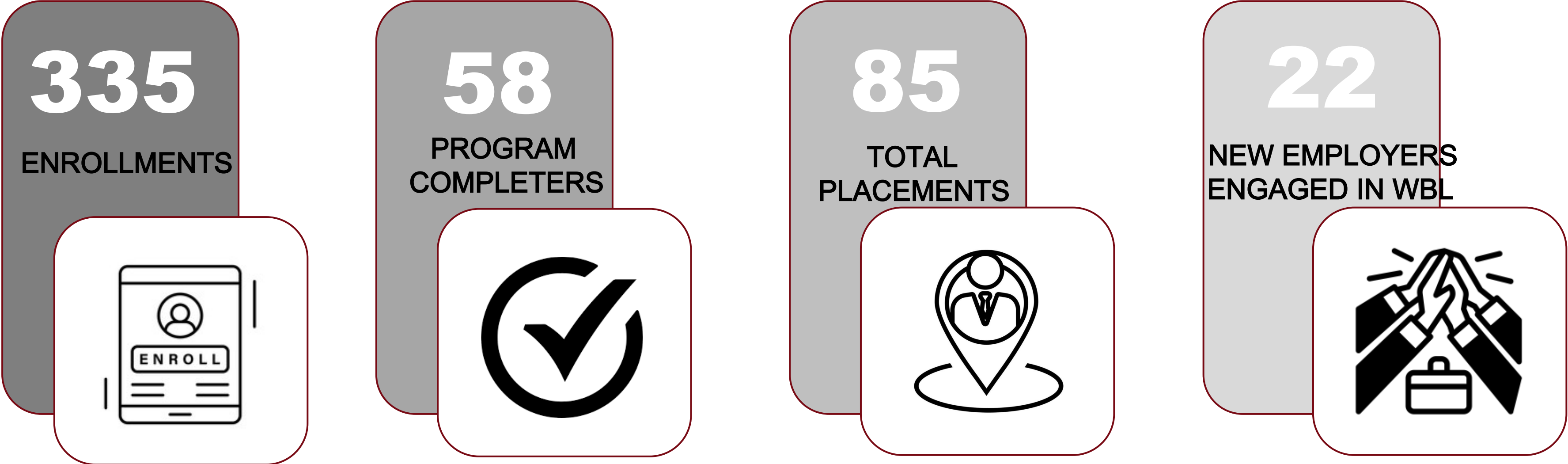
The Ohio Transfer 36, Subgroup 2, Mathematics, Statistics, and Logic have been tasked with exploring the possibility of a Technical Calculus I course to assist with the alignment and acceleration of higher education efforts to meet defense industry STEM workforce needs, to expand and accelerate the K-12 manufacturing talent pipeline, and to equip more workers with the advanced skills and education required by Ohio's increasingly high-tech manufacturing environments through enrollment growth in engineering technician programs and expand STEM transfer pathways. The proposed course (TMM029) is intended as a mathematics option for students interested in majoring in an Advanced Manufacturing and Engineering Technology program.

In working with Mathematics faculty across the state, as well as workforce and industry representatives, the proposed Technical Calculus I (TMM029) serves the following purpose:

- Serves as a third tier of technical mathematics, an alternative to Calculus for programs in Advanced Manufacturing and Engineering Technology. The course incorporates topics useful in other courses in an Engineering technology degree, which are often omitted in standard calculus courses. For physics, these include vectors, parametrization, motion and connections to derivatives and integrals, projectile motion, circular motion, and harmonic motion. For other courses, these include the use of technology to compute best-fit curves for data sets, and to perform optimizations that would be difficult to do by hand.
- Acts as a course to improve completion and retention rate for pathways that are grounded in industry and workforce needs.

NEO Opportunities in Tech

Supported by USDOL Strengthening Community Colleges 3 Investment



OTN Industrial Training and Assessment Center

Supported by the U.S. Department of Energy

32

Participants Received Career
Readiness and Technical
Training

17

Participants Enrolled in Pre
Apprenticeship Training (PAT)
in High School

9

PAT Participants Completed
Work-Based Learning

18

Small and Medium
Manufacturers (SMM) Served

3

SMMs Completed Smart
Manufacturing Roadmap

3

Interns Completed the
Pilot Launch of the
ITAC Internship Program

EXPANSION ITAC QUARTERLY NEWSLETTER

September 2025



CENTER SPOTLIGHT: LORAIN COUNTY CC ITAC

The Ohio TechNet Industrial Training and Assessment Center (OTN ITAC) hosted by Lorain County Community College (LCCC) is driving innovation and workforce growth in Ohio's manufacturing sector by partnering directly with local employers to align training with real-world needs. Through customized roadmapping for small- and medium-sized manufacturers (SMMs), expanded technical and career-readiness programs, and paid work-based learning opportunities, partners – including LCCC, Manufacturing Works and the Ohio Manufacturers' Association – are creating clear, accessible pathways into high-demand careers. But their impact goes beyond student success. Partners are forging strong, lasting partnerships with manufacturers that strengthen the regional workforce and fuel economic development. Looking ahead, they are working to scale the WorkAdvance model to reach more high school and adult learners, offering flexible credit and non-credit options tailored to flexible learning needs. By staying closely connected to industry through ongoing engagement and collaboration, partners continue to grow talent, support innovation, and shape the future of manufacturing in Northeast Ohio.



WorkAdvance in Action: Opening Pathways to Manufacturing Careers

LCCC and Manufacturing Works are preparing to offer the WorkAdvance model to develop talent for Electricians, Manufacturing, and related pathways. WorkAdvance is a sector-based workforce development model designed to help individuals prepare for, enter, and advance in quality jobs within high-demand industries. It takes a dual-customer approach, serving both job seekers and employers, aligning training and support services with the needs of both. The team is completing the design of the program in fall 2025 and preparing for a full launch in the spring. Employers are stepping up to play an active role by engaging directly with students in classrooms, making sure their training reflects current industry needs, and considering students for internship and job opportunities. This expansion represents a pivotal moment for OTN ITAC partners, amplifying their collective reach and empowering more learners to launch successful careers in electrical fields and manufacturing.



ITAC Interns Step Into Industry

Another exciting development is the launch of the Ohio TechNet ITAC internship program. This summer, three students began an eight-week experience where they analyzed smart manufacturing roadmapping employer data, engaged with manufacturers, and completed a capstone project built around a mock company that served as a final roadmap report. The program gives students hands-on technical experience and strengthens employer partnerships. With support from statewide and regional partners, this internship model is setting the stage for more opportunities that connect classroom learning to the needs of Ohio's manufacturing sector.



Partnering with the Midwest Microelectronics Consortium (MMEC)

Curriculum Sharing Initiative

Supporting the creation of a **dynamic evaluation system** that keeps our **curriculum fresh, responsive, and cutting -edge**—powered by user feedback and the latest technological advancements to ensure excellence for years to come

Ensuring **curriculum materials are accessible to a wide audience**, ensuring learners everywhere can tap into high-quality resources and opportunities for growth!

Collaborating with industry leaders, academic institutions, and professional organizations to keep our curriculum cutting-edge, relevant, and future-ready—ensuring learners are prepared for the opportunities of tomorrow!

Conducting a **one-week MERIT (Manufacturing Electronics and Rework Institute for Training) workshop and bootcamp series**, focused on Design for Manufacturing.

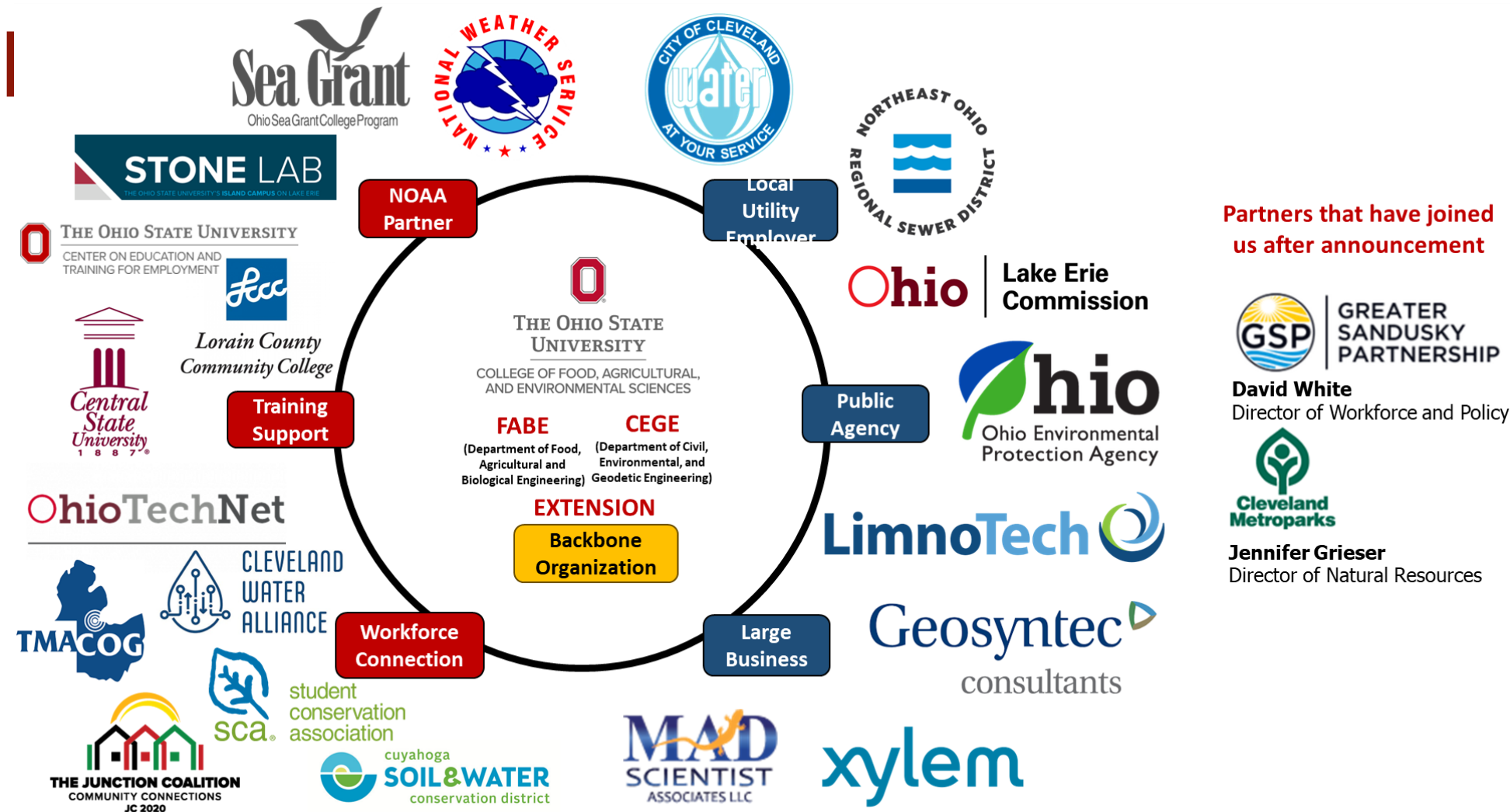
Supporting the **alignment of curricular content with statewide initiatives**, including the work of the Ohio Manufacturers' Association in launching and managing the Ohio Manufacturing Competency Model—a game-changer for workforce excellence!

Assisting in **creating 200 cutting -edge MMEC Workforce Talent Development “Mobile Kits”** —bringing hands-on learning and career exploration directly to middle and high school students across the region. These kits will spark engagement, inspire future talent, and open doors to exciting opportunities in manufacturing and beyond!

Bringing together top subject matter experts to **curate world -class educational resources** —textbooks, research papers, lab manuals, and engaging multimedia content—ensuring learners have access to the very best tools for success!



Partnering with The Ohio State University OSU-led Northeast Ohio Collaborative Climate



Partners that have joined us after announcement



GOAL: Train at least 100 climate-ready workers, including technicians, scientists, and engineers, to fulfill the specialized workforce needs of the water industry in the Great Lakes by 2028.

- ***Leading the Way*** Partnering in the design of a climate-informed workforce development program, creating a forward-thinking curriculum that empowers workers to secure great jobs while building climate resilience for a sustainable future.
- ***Opening Doors for Students*** Providing five dynamic work-based learning opportunities for Data Analytics students, giving them hands-on experience and a strong start toward thriving careers.
- ***Breaking Barriers Together*** Partnering with incredible collaborators to remove obstacles to education, workforce development, and access to good jobs, ensuring opportunities for all.

OhioTechNet

High School Expansion & Credential Attainment (examples)

Midview High School (Grafton, OH)

- Year 1 (23/24): 7 New Students
- Year 2 (24/25): 43 New Students
- Year 3 (25/26): 17 New Students

Students complete four (4) LCCC technical classes (2 Microelectronics and 2 Electrical); includes an industry recognized credential (IPC JSTD Soldering Certificate)

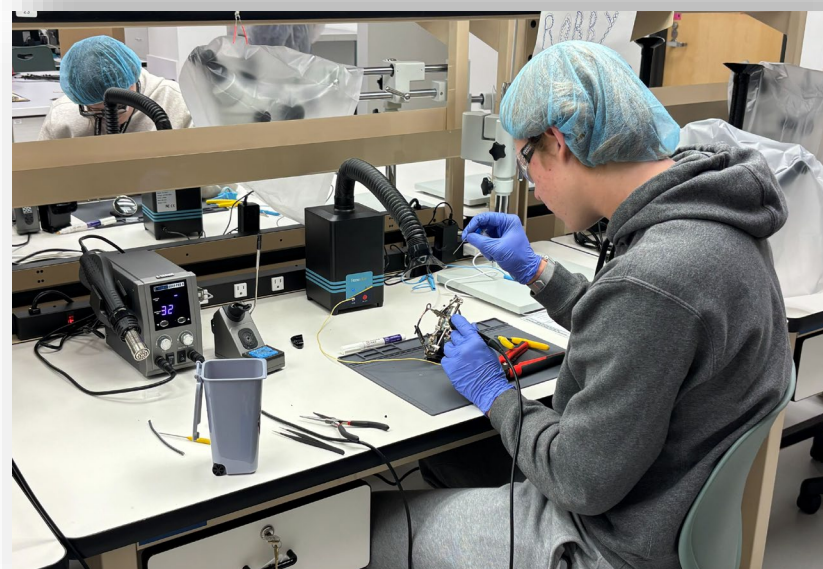
New in Fall 2025: Chromebook Repair Class

Seven (7) Midview High School students have been placed with MEMS employers for work-based learning credit

West Shore Career-Tech (Lakewood, OH)

*Includes 3 school districts

- Launched MEMS program in Fall 2025 with seven (10 students)
- Coursework can articulate into community colleges
- Engaged with local employers



Marion L. Steele High School (Amherst, OH)

- Spring 2024: 14 Students
- Fall 2024: 24 Students
- Fall 2025: 83 Students

High School teacher completed LCCC's Industry 4.0 Teacher Training in 2023, earning NOCTI certification in addition to FANUC and Rockwell Automation industry-recognized credentials .

Students develop industry-validated skills and competencies and earn the FANUC Handling Tool industry credential

Success Stories:

- Midview HS hosted SEMI Foundation and Washtenaw CC: <https://www.midviewk12.org/o/mhs/article/2521874>
- Pathway to Certifications: <https://www.lorainccc.edu/stories/midview-mems/>
- West Shore Ribbon Cutting of new MEMS Lab: <https://www.lakewoodcityschools.org/post-detail/~board/lakewood-city-school-district/post/ribbons-cut-on-new-w-shore-fso-spaces>
- Spectrum News: <https://spectrumnews1.com/oh/columbus/news/2025/09/20/microelectrical-manufacturing-midview-class>

Manufacturing Workforce Blueprint Launched!



How Ohio will scale a dynamic manufacturing workforce that will evolve at the pace of innovation and strengthen Ohio as a modern manufacturing powerhouse across all industries.

| | | | | |
|---|---|--|---|---|
| <div>01</div> <div>Connect Ohio Manufacturing Workforce Systems and Priorities</div> <div>Supporting and accelerating regional activation with statewide alignment on initiatives and processes</div> | <div>02</div> <div>Grow Manufacturing Sector Career Awareness and Interest</div> <div>Promote Ohio manufacturing careers and pathways with aligned, research-based messages and stories</div> | <div>03</div> <div>Broaden the Manufacturing Workforce Talent Pool</div> <div>Further expand opportunities for untapped talent to access Ohio manufacturing careers, with tailored programs and services</div> | <div>04</div> <div>Align & Scale Manufacturing Education and Training</div> <div>Create capacity, align and optimize programming, and drive completions of programs aligned to sector needs</div> | <div>05</div> <div>Expand Innovative Earn and Learn</div> <div>Explore new ways to create paid on-ramps and upskilling to manufacturing careers for Ohioans</div> |
|---|---|--|---|---|

| 02 Grow Manufacturing Sector Career Awareness and Interest | 03 Broaden the Manufacturing Workforce Talent Pool | 04 Align & Scale Manufacturing Education and Training | 05 Expand Innovative Earn and Learn |
|--|--|---|---|
| <div>OMA Career Ambassador Program Lead: OMA</div> <div>Working in Manufacturing Marketing Strategy Lead: JobsOhio</div> | <div>Scale WorkAdvance Lead: OMA</div> <div>Out of State Technician & Engineer Attraction Lead: JobsOhio</div> | <div>Scale Competency Model Adoption Lead: OMA</div> <div>Design Optimized Stackable Credential Pathways Lead: ODHE</div> | <div>Develop & Implement a Short-Term Earn and Learn/ Apprenticeship Program Lead: OTN</div> <div>Develop Earn and Learn Statewide Strategy Lead: OTN</div> |



Competency Model Technical Assistance



OhioTechNet

The Ohio Manufacturers' Association

Technical Assistance Session

The Ohio Manufacturing Competency Model

15

CTCs Engaged in Technical Sessions

| Manufacturing Sector-Wide Competencies (divided into Sub-Competencies, Topics, and KSAs) | | | KSA Criticality and Learning Setting Defined by Employers (for Broad Occupation Levels) | | | FOR ASSESSOR | | General Program Recommendations Based on KSA Criticality and Curriculum Coverage (by Program's Targeted Occupation Levels) | |
|---|----------------|--|---|------------------------|---------|---|------------------------------------|--|--|
| | | | | | | Remaining Coverages to Assess 310 | Remaining Sources to Add 310 | | |
| Number | Type | Description | Operator | Experienced Technician | Setting | Curriculum Coverage | Source | Operator Program Recommendation | Experienced Technician Program Recommendation |
| 4 | Competency | Manufacturing Process Design and Development Research and design manufacturing systems from conceptualization to implementation and optimization. | | | | | | | |
| 4.1 | Sub-Competency | Technical Drawings and Schematics | | | | | | | |
| 4.1.1 | Topic | Computer Aided Design (CAD) Drawing and Drafting | | | | | | | |
| 4.1.1.2 | Knowledge | Knowledge of CAD standards and practices and familiarity with Augmented Reality shop-aides. | Not Critical | Not Critical | | | | | |
| 4.1.1.3 | Skill | Skill in accessing and analyzing 2D and 3D CAD models using software like AutoCAD, SolidWorks, or CATIA V5 while using spatial reasoning. | Not Critical | Not Critical | | | | | |
| 4.1.1.4 | Ability | Ability to translate design concepts and specifications into detailed CAD drawings and schematics while adhering to established standards. | Not Critical | Not Critical | | | | | |
| 4.1.2 | Topic | Tolerancing | | | | | | | |
| 4.1.2.1 | Knowledge | Knowledge of Geometric Dimensioning and Tolerancing (GD&T) and general tolerancing principles and standards for parts manufacturing. | M | Not Critical | | | | | |
| 4.1.2.2 | Skill | Skill in applying GD&T and general tolerancing concepts to engineering drawings. | M | Not Critical | | | | | |
| 4.1.2.3 | Ability | Ability to ensure accurate designs that meet GD&T and general tolerancing requirements. | Not Critical | M | | | | | |
| 4.1.3 | Topic | Blueprint and Print Reading | | | | | | | |
| 4.1.3.1 | Knowledge | Knowledge of blueprint and print reading standards and conventions. | M | Not Critical | | | | | |
| 4.1.3.2 | Skill | Skill in interpreting blueprint and print drawings to identify dimensions, tolerances, and materials. | M | Not Critical | | | | | |
| 4.1.3.3 | Ability | Ability to identify and interpret dimensions, tolerances, and materials on blueprint and print drawings. | Not Critical | M | | | | | |

CONTACT INFORMATION

Please provide the following information.

ANSWER

Contact Information Status

INCOMPLETE

QUESTIONS

Please indicate whether the assessed program aims to produce graduates to fill EACH of the following broad position categories below.

ANSWER

Please indicate whether the assessed program targets the manufacturing sector at large and/or EACH of the specific manufacturing industries below.

ANSWER

Complete the tabs indicated below before submitting.

| Curriculum Assessment Template Tab | Completion Status |
|------------------------------------|--------------------|
| MFG Sector | NO ANSWER SELECTED |
| EV Industry | NO ANSWER SELECTED |
| AD Industry | NO ANSWER SELECTED |
| SC Industry | NO ANSWER SELECTED |

SUBMISSION

Once you complete the tabs required for your curriculum assessment, **SAVE THIS EXCEL FILE** and use the link below to submit.

LINK TO SUBMIT

Ongoing Enhancements by OMA to Competency Model Tools

2026: Looking Ahead

Member Management Developments

Updated Monthly Meeting Schedule

OTN In Person Gathering

Continuation of Current Projects

National Network for
Microelectronics Education (NNME)
Opportunity

Celebrating Our Partners' Achievements



We're proud to celebrate the incredible achievements of our partners.

Your success stories highlight the power of collaboration and innovation, and we're excited to share how these partnerships have driven meaningful results.

1

CONNECT



MONTHLY NEWSLETTER

Subscribe to our monthly newsletter to stay informed about peer-to-peer collaboration opportunities, technical assistance, innovative solutions, and upcoming trainings.



<https://ohiotechnet.org/get-involved/join-our-newsletter/>

2

COLLABORATE



CONSORTIUM MEETINGS

Join our virtual meetings every 3rd Tuesday at 8:30 AM (EST) to explore collaborative, innovative solutions that support workforce and academic professionals across Ohio's educational institutions in addressing manufacturing and tech talent needs.



<https://ohiotechnet.org/get-involved/monthly-meetings/>


3

CONTRIBUTE



OTN RESOURCES

From industry-aligned partnerships and earn-and-learn programs to faculty development and K-12 outreach, Ohio TechNet offers innovative tools and resources to help institutions and individuals thrive. Visit our website to learn more.

 ohiotechnet.org

Best wishes for a
healthy
&
successful year
ahead!



HAPPY

New Year

THANK YOU!

www.ohiotechnet.org

Ohiotechnet@lorainccc.edu