



Celebrating 10 YEARS of Partnership and Innovation in Manufacturing & Tech Workforce

# NEO Semiconductor Workforce Consortium

SERP YEAR 3 Q2 Advisory Board Meeting | May 2025

ASHLAND  
UNIVERSITY



Cuyahoga  
Community  
College

CWRU

KENT STATE  
UNIVERSITY

Lakeland  
COMMUNITY COLLEGE

Lorain County  
Community College

OHIO  
DOMINICAN  
UNIVERSITY

Stark State  
COLLEGE

THE UNIVERSITY OF  
TOLEDO  
1872

YOUNGSTOWN  
STATE  
UNIVERSITY

**Vision:**

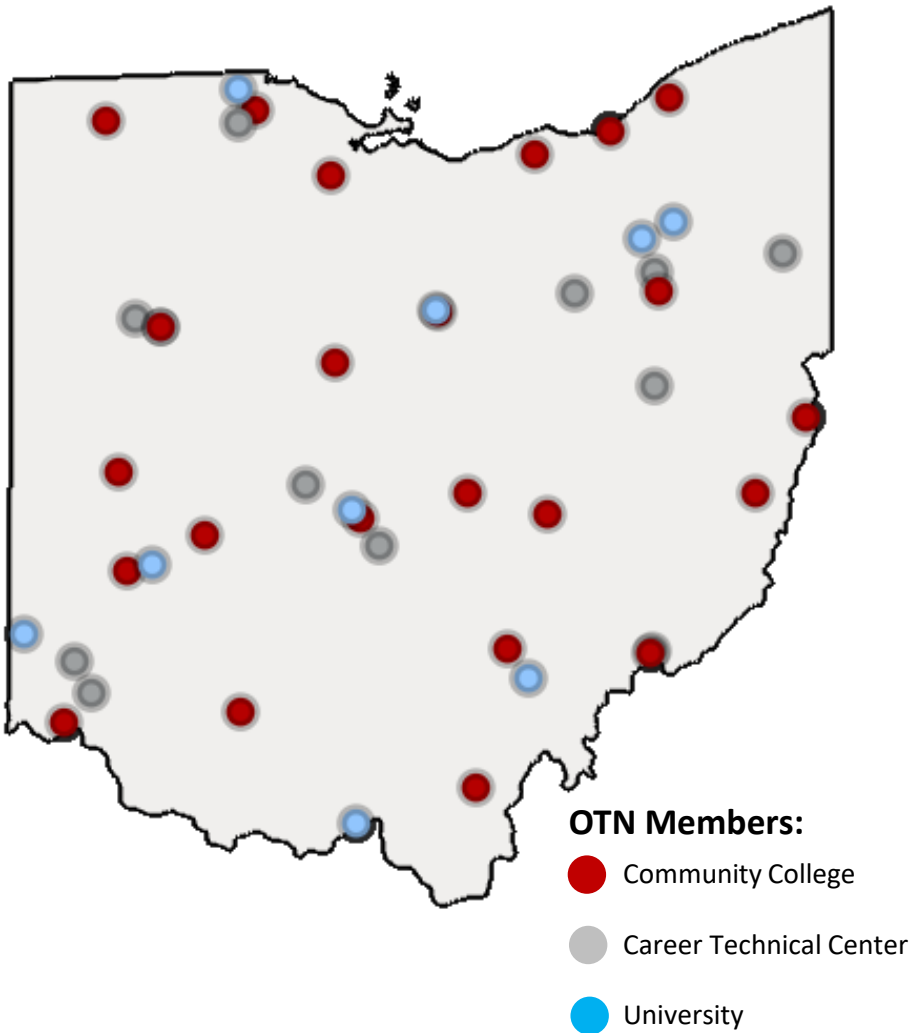
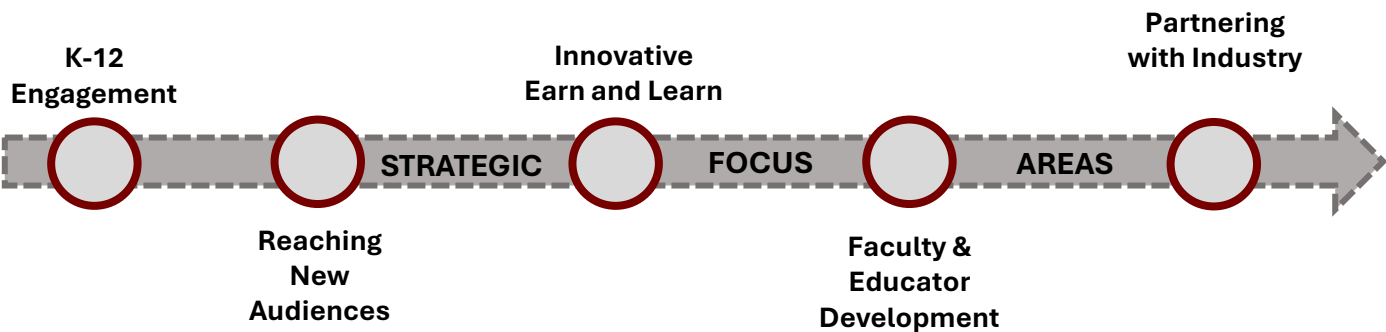
The members of the Ohio Technical Skills Innovation Network, or Ohio TechNet, are nationally recognized for developing & implementing collaborative, inclusive, innovative solutions that meet manufacturing and tech workforce needs.

**Mission:**

Ohio TechNet supports workforce development and academic professionals at Ohio educational institutions to incubate, develop and sustain innovative programming that accelerates growth of Ohio's manufacturing & technical workforce.

**Purpose:**

Ohio TechNet partners benefit from peer-to-peer collaboration, technical assistance and access to resources, making program expansion and innovation at their institution more efficient, faster to implement and easier to sustain.



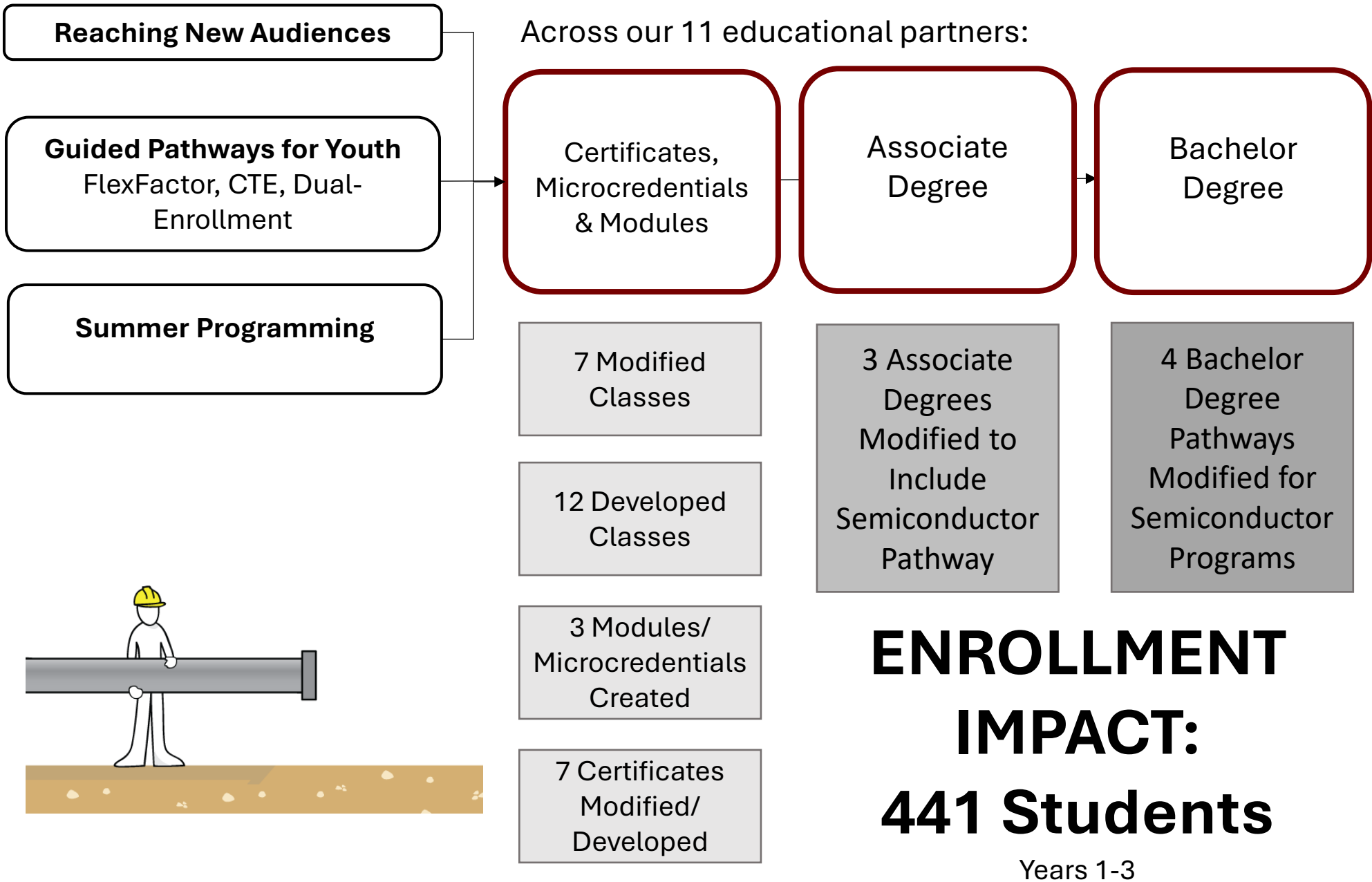
# PROGRAM OVERVIEW

- EXPAND THE TALENT PIPELINE
- EXPAND CAPACITY WITHIN THE SYSTEM
- EXPAND EXPERIENTIAL/  
WORK-BASED LEARNING ACROSS THE  
ECOSYSTEM
- SHARE AND SCALE HIGH-IMPACT  
PRACTICES – NOT TO DUPLICATE

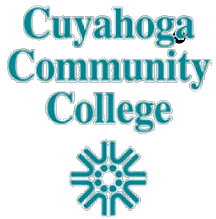


KT2: CURRICULUM DEVELOPMENT & INTEGRATION

EXPAND THE TALENT PIPELINE

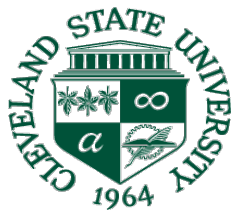


# Curriculum Development: Year 3 Key Highlights



**Course Modification:** Introduction to Industry 4.0 and Vision System, course within the Smart Manufacturing degree was modified to include OACC's Introduction to Manufacturing curriculum

[6 course completions; 13 new students, include 4 Dual Enrollment]



**New Microcredential:** Online semiconductor manufacturing micro-credential will be launched Fall 2025 for current students as well as the general public

Summer 2025: Micro-credential on Solid-State Circuits to be developed



**New Course:** Offering of a new undergraduate course, Digital VLSI Design, taught by an industry expert

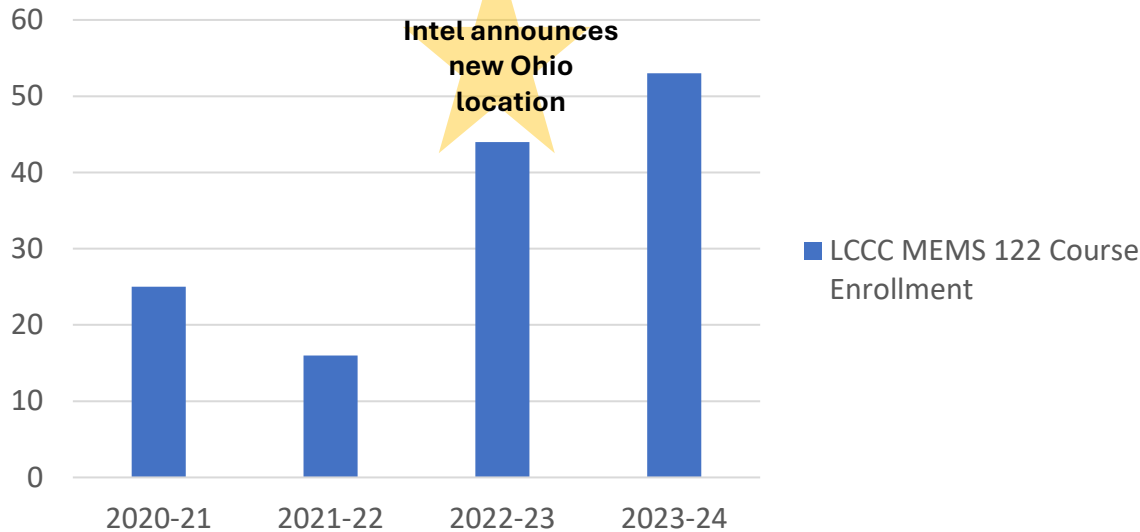
**Start Date:** Spring 2025, **Six (6) students enrolled**

- **Course Module Development:** AI, Computer Architecture, and Semiconductor Devices. Module will be included within the Introduction to Computer Science and Engineering course.  
**Target start date:** Fall 2025, **estimated 70-80 students** to enroll
- Student from Digital VLSI course will work to transform the contents in this course to make them modular and suitable for entry-level college students.  
**Target start date:** Fall 2025 semester, **estimated 40-50 students** to enroll

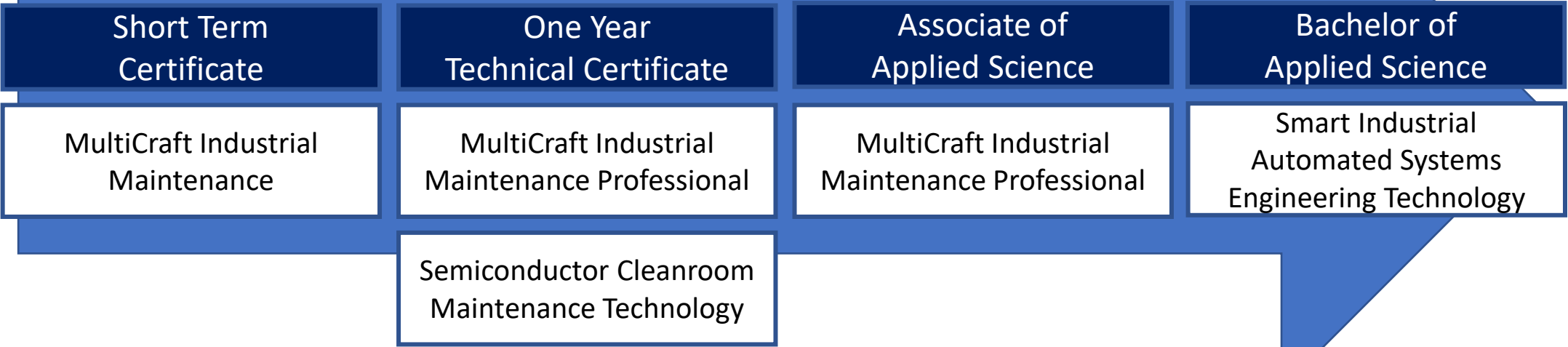
# Curriculum Development: Key Highlights

Impact on  
Microelectronics  
Program

LCCC MEMS 122 Course Enrollment



Building  
Semiconductor  
Pathways





# Curriculum Development:

## High School Expansion & Credential Attainment

### Midview High School (Grafton, OH)

- Year 1 (23/24): 7 New Students
- Year 2 (24/25): 43 New Students
- Year 3 (25/26): 17 New Students signed-up, capacity at 43

Students complete four (4) LCCC technical classes (2 Microelectronics and 2 Electrical); includes an industry recognized credential (IPC J-STD Soldering Certificate)

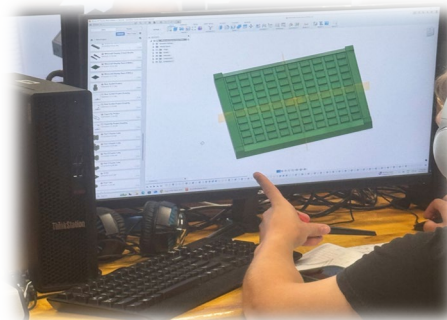
**New in Fall 2025:** Chromebook Repair Class

Seven (7) Midview High School students have been placed with MEMS employers for work-based learning credit

### West Shore Career-Tech (Lakewood, OH)

\*Includes 3 school districts

- Launching MEMS program in Fall 2025
- Coursework can articulate into LCCC



### Marion L. Steele High School (Amherst, OH)

- Spring 2024: 14 Students
- Fall 2024: 24 Students

High School teacher John Agostinelli completed LCCC's Teacher Training in 2023, earning NOCTI certification in addition to FANUC and Rockwell Automation industry-recognized credentials

Spring 2024 Agostinelli began teaching industrial robotics for college credit, utilizing Fanuc Certification Carts from LCCC's Equipment Lending Library  
24-25 academic year: expanded to teach Intro to Industrial Robotics and Intro to Programmable Logic Controls (PLCs) as dual enrollment courses, as well as traditional Career-Technical Education (CTE)

Students develop industry-validated skills and competencies and earn the FANUC Handling Tool industry credential

## KT2: FACULTY DEVELOPMENT

**K-12  
Semiconductor  
Educator  
Bootcamp**

**Faculty  
Instructor  
Certificate**

**Enhance High  
School Statistics  
Courses: Topics  
in Statistical  
Process Control**

**Lab Sharing  
for OSCN's  
Train the  
Trainer Series**

**Future Ready  
Educator  
Bootcamp:  
Exploring  
Industry 4.0**

**Vacuum  
Systems Training  
by Equipment  
Vendor, Kurt J.  
Lesker Company**

**STEM Outreach  
&  
SEMI Foundation  
Kit Training**

**Equipment and  
Lab Expansion:**

- SUPER RAPIDS
- Vacuum Systems Equipment
- Intel Equipment Donation

**K-12  
Semiconductor  
Educator  
Bootcamp  
Off-Site**

**ASM  
International  
Materials  
Educator Camp**

**CINDE  
Costa Rica**

**Washtenaw  
Community  
College  
(Michigan)**  
Vacuum Systems Trg.

**NEW in Year 3**

**142 EDUCATORS IMPACTED**



### **Cleveland State Earn and Learn**

- CSU piloting new earn and learn program at 4-year level
- Hired Earn and Learn Program Manager, supported by a grant from the Cleveland Foundation

### **Summer 2024: Student hired at Applied Materials (Texas) as a Manufacturing Technician Intern.**

- Started in KSU's Summer Semiconductor Program and currently enrolled in LCCC's Microelectronics program

### **CWRU and LCCC Research Success Story:**

- Community College Student hired by CWRU Faculty
- Created 20 smart sanitizers for the medical industry
- Designed, fabricated, and tested systems

*Pending grant opportunity:* Additional funds to support four (4) more research opportunities with CWRU for CC students.

**8 Students to Intel (AZ)** in Summer 2024;  
1 Student Returning Summer 2025

["MEMS graduate lands Intel summer internship"](#)

**NY CREATES: LCCC Student earned NY CREATES internship** for Summer 2025, through program with Columbus State Community College

### **Tri-C Earn and Learn Internship Model**

- Five (5) Students Connected to Internships

Spring 2025, Code and Create – RocketHacks 2025, organized by UToledo.

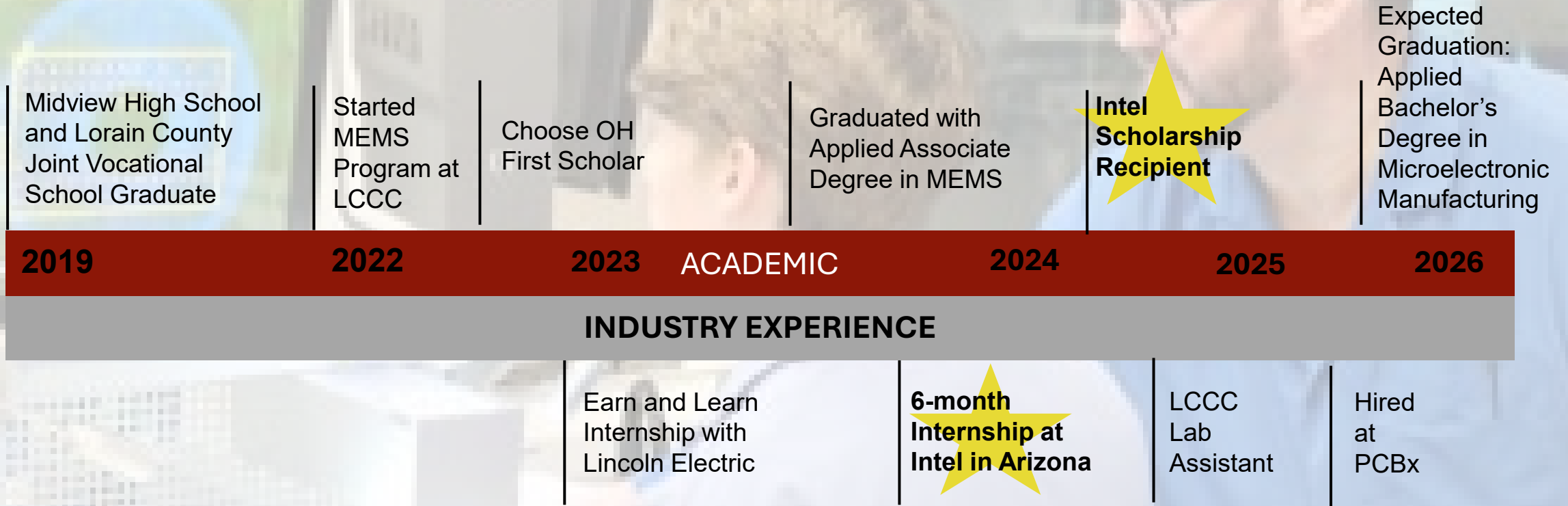
- **10 high school students participated** in the event.

### **Other Semiconductor Employer Relationships**

- Micron: Will share Summer 2026 summer internship opportunities with students in Fall 2025
- G&H: Hired 1 Associate Degree Grad

# Student Success

## Lia Douglas



“After being in the MEMS program and having these incredible opportunities, I feel so much better about where I’m at,” Douglas said. “I’ve still found a way to have my college dream.”



## 142 of 163 Scholarships Awarded

Year 1 - 3



### Year 3 Intel Scholarship Recipient

“I am trying to figure out how to apply for a scholarship. A brief history for me is that I am a returning student, after 40 years of working, trying to finally get my degree in Electronics Engineering Technology.

I work full time and have 2 children and I'm currently paying for my classes out of pocket as I can afford them. I do make a fair paycheck for someone without a degree but it's **not enough to afford many extra classes. While I'm making do and not afraid of hard work, I was hoping to find some means of getting some assistance.”**



## CODING FOR KIDS CAMP



## SHARE AND SCALE HIGH-IMPACT PRACTICES

### AMPLIFICATION OF FUNDING

- Midwest Microelectronics Consortium (MMEC) Partnership & Investment
- Utilization of DoD STEM funds to support internships Stark State continuing with OACC, Semiconductor Coordinator and lead faculty team on next phase initiative
- LCCC Hired Executive in Residence for Semiconductors – funded through various grants
- New OTN-led DOL Strengthening Community College grant in Northeast/Northwest with 5 colleges, OMA & OACC focused on engineering technicians

### OTHER SUCCESSES

- New College Credit Plus waiver in high-demand fields, [Press Release](#)
- Ohio Department of Higher Education (ODHE) approved LCCC's MEMS 211 for TAG OSE002, Semiconductors (for STEM majors)
- MMEC Workforce and Technical Committees
- Circuit Scribe and Micro:Bit Camps (Summer 2025)
- Participation in Co-Lab project with OACC
- Partnership with KSU and Theodore Roosevelt High School
- [LCCC Grad and Intel Employee, Talking Technician Podcast](#) with MN-TEC
- Lt. Governor and Chancellor Duffey visit to LCCC (May 2025)

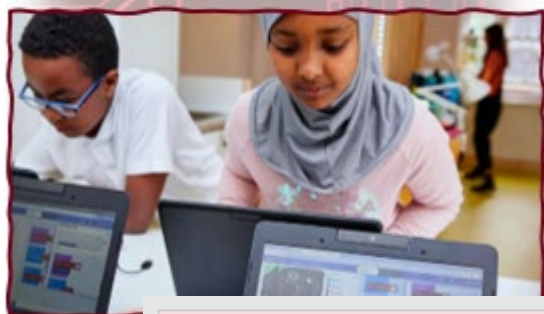
### SHARING BEST PRACTICES WITH OHIO

- Ohio TechNet & NextFlex 10 Year Celebration Event
- The Chronicle of Higher Ed Article. 'Clear Pathways: From College to Career'
- STEM Innovation Summit with Battelle
- FlexFactor Community of Practice with NextFlex
- Ohio Manufacturing Talent Strategy with OMA, JobsOhio, OWT, Industry
- AIM Hire Presentation with OTN, OSCN, and OACC
- Canton Joint Engineering Council (25 Attendees, with Intel as Speaker)
- Fireworks MEP Conference, sharing of FlexFactor
- Ohio ACTE Conference (Summer 2025)

**OhioTechNet**

# micro:bit

Create | Learn | Code



## STEM OUTREACH ACTIVITIES

### Micro:Bit Activities – LEVEL 1

#### Snap the Dot

-How to: [Snap the Dot](#)

-1 Person Needed

#### Rock Paper Scissors

-How to: [Rock Paper Scissors](#)

-2 People Needed

-Deeper Thinking:  
Try to change the look of one of the icons in the Show Icon line of your code. Get creative!

#### Reaction Time

-How to: [Make and Code Reaction Time](#)

-1-2 People Needed

-Deeper Thinking:  
Construct with students and try to connect the concept of circuit completion conducting energy.

#### Key Concepts

- Circuitry
- Programming
- Logic
- Design Thinking
- Prototyping

#### Career Connections

- Electronics
- MEMS
- Automation & Robotics
- Digital Fabrication
- Construction
- Game Design

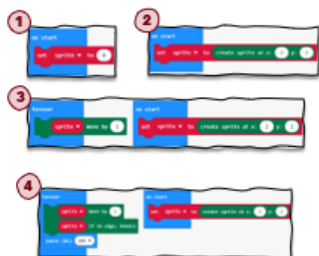
#### Materials

- Micro:Bit
- USB to Micro USB cord
- Computer with Internet
- Cardboard
- Foil
- Markers
- 4 Crocodile Clips
- Extra batteries and Micro:Bit battery pack

#### Snap the Dot pg. 1

Create a game that tests your skill! Press A as soon as the dot reaches the center of the screen!

- Step 1** - Create a new variable called "sprite". Drag a "set sprite to" into the "on start" on the workspace.
- Step 2** - Pull out a "create sprite block" and put it in "set sprite to" replacing the "0". A sprite is a single pixel that can move on the screen. It has an x and y position along with a direction of motion.
- Step 3** - The sprite starts in the center facing right. Put a "move" block into the "forever" to make it move. Notice how it moves to the right but does not bounce back?
- Step 4** - Grab an "if on edge, bounce" block to make the sprite bounce on the side of the screen. Also, add a "pause" block to slow down the sprite.



#### Snap the Dot pg. 2

- Step 5** - When A is pressed, we test if the sprite is in the center or not. Use an on button pressed block to handle the A button. Put in an "if" block and test if "x" is equal to "2".



- Step 6** - Finally, pull out an "add score" and a "game over" block to handle both success (sprite in the center) and failure (sprite not in the center).



STEM Resources to be added to Ohio TechNet's website



**FlexFactor is an outreach, recruitment, and STEM education program** designed to familiarize K-12 students with advanced manufacturing technology, entrepreneurship, and the **education and career pathways that can lead to a STEM career.**

Layered over an existing K-12 class, the program showcases the promise of these careers and **helps students develop the critical thinking, creative reasoning, and problem-solving skills needed for future success.**

FlexFactor connects a wide range of stakeholders in the advanced manufacturing sector to help **illuminate career opportunities** in the field and orient students to the educational pathways that can lead them to those careers.

Since 2018

> 10,000

Participants

120

Industry Partners  
and Stakeholders

459

Iterations





Brynt Parmeter discussed the national imperative of cultivating a skilled workforce to meet evolving defense needs and the importance of public-private partnerships in achieving this goal.

Brynt partnered with Ohio TechNet and NextFlex to convene educators, workforce professionals, and industry partners to discuss strategies for expanding the FlexFactor program.

*The event was a testament to **Ohio's** commitment to building a resilient, skilled workforce through collaboration, innovation, and strategic investment.*





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# Thank You