

Form ETA-9160

**ANNUAL PERFORMANCE REPORT - Table 1  
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS**

Expires: 07/31/2018

OMB No. 1205-0489

A. GRANTEE IDENTIFYING INFORMATION	
<b>Grantee Name:</b>	Lorain County Community College
<b>Grant Number:</b>	TC-26435-14-60-A-39
<b>Program/Project Name:</b>	Ohio Technical Skills Innovation Network (Ohio TechNet)
<b>Grantee Address</b>	
Address 1: 1005 North Abbe Road	Address 2:
City: Elyria	Zip: 44035
<b>Report Year End Date:</b> 09/30/2016	<b>Report Due Date:</b> 11/14/2016
Performance Items	Year 2 (B)
B. CUMULATIVE PARTICIPANT OUTCOMES (ALL PARTICIPANTS)	
<b>1. Unique Participants Served/Enrollees</b>	798
<b>2. Total Number Who Have Completed a Grant-Funded Program of Study</b>	369
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers	237
<b>3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)</b>	216
<b>4. Total Number Retained in Other Education Program(s)</b>	141
<b>5. Total Number of Credit Hours Completed (aggregate across all enrollees)</b>	4005
5a. Total Number of Students Completing Credit Hours	602
<b>6. Total Number of Earned Credentials (aggregate across all enrollees)</b>	647
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)	358
6b. Total Number of Students Earning Certificates - More Than One Year (aggregate across all enrollees)	1
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)	19
<b>7. Total Number Pursuing Further Education After Program of Study Completion</b>	4
<b>8. Total Number Employed After Program of Study Completion</b>	37
<b>9. Total Number Employed After Retained in Employment After Program of Study Completion</b>	19
<b>10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment</b>	310
C. CUMULATIVE PARTICIPANT SUMMARY INFORMATION(ALL GRANT PARTICIPANTS)	
<b>1a. Male</b>	719
<b>1b. Female</b>	79
<b>2a. Hispanic/Latino</b>	32
<b>2b. American Indian or Alaskan Native</b>	15
<b>2c. Asian</b>	6
<b>2d. Black or African American</b>	86
<b>2e. Native Hawaiian or Other Pacific Islander</b>	1
<b>2f. White</b>	669
<b>2g. More Than One Race</b>	21
<b>3a. Full-Time Status</b>	267
<b>3b. Part-Time Status</b>	352
<b>4. Incumbent Workers</b>	522
<b>5. Eligible Veterans</b>	46
<b>6. Participant Age (mean)</b>	31
<b>7. Persons with a Disability</b>	24
<b>8. Pell-grant eligible</b>	183
<b>9. TAA-eligible</b>	46

**D. ACHIEVEMENTS AND SUCCESSES****1. Summarize your most innovative achievement or your greatest success story from the previous year.**

OTN aligned priorities with ongoing statewide initiatives, capitalized on commonality, and supported colleagues in state agencies working collaboratively to solve mfg skills gap issues in Ohio in Y2. Specifically, OTN worked with Ohio Dept of Higher Ed (former Ohio Board of Regents) and Ohio Dept of Job & Family Services to advance PLA, expand registered apprenticeships, increase outreach to veterans and TAA eligible individuals, create a statewide manufacturing foundations program and launch an occupational safety degree program. A colleague from the Chancellor's staff began to join OTN's weekly consortium calls and regularly scheduled in-person meetings were implemented to ensure progress.

**F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS****1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, address:**

(1) the number of TAA Eligible individuals who participated in TAACCCT funded programs,

46

(2) how many TAA eligible individuals enrolled and obtained credentials, certificates or degrees,

33

(3) how many TAA eligible individuals enrolled and *did not* obtain credentials, certificates or degrees,

13

(4) the average duration and whether the duration of education and training was longer or shorter for those individuals than for other non-TAA eligible participants.

54

(5) How does this training duration to date compare to that of non-TAA eligible participants?

No difference in the duration for TAA-eligible individuals and non-TAA eligible individuals

**You may use observations or participant records to compile and summarize this information.**

A new partnership with Ohio Department of Job and Family Services staff was useful in connecting with TAA eligible individuals. Of the 36 TAA eligible individuals enrolled in Y2 at LCCC, several were displaced steelworkers who completed the Right Skills Now program and remain employed. Other TAA eligible individuals enrolled in high-demand training programs, including: Automation Engineering Technology-Maintenance Short-Term Certificate and CAM Short-Term Certificate.

### Report Certification / Additional Comments

<b>Grantee Remarks:</b>	Lessons regarding CBE, Achieving the Dream and Completion by Design were shared with OTN partners in Y2. OTN collaborated with Mfg. USA institutes: LIFT, NextFlex and America Makes. OTN's director began to serve on LIFT's Workforce committee and OTN partnered with LIFT to pilot Mfg. Readiness, create a statewide mfg. foundations curriculum and launch the Ohio Mfg. Careers Council. Relationships built under the DOL-funded Speed to Market Accelerator grant which resulted in collaboration with TeamNEO's innovation cluster companies opened doors for collaboration with NextFlex and America Makes to develop TRAIN OH earn-and-learn model. Certifications were a focus in Y2, with 9 OTN schools achieving M-List status. Note: 132 non-incumbents completed in Y2, impacting employment outcomes; matches could not be made in HEI or UI wage employment data in instances where SSNs were not provided and where participants worked outside of Ohio; supplemental sources of data were used where applicable.
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<b>Name of Grantee Certifying Official:</b> Tracy Green	<b>Telephone Number:</b> 4403667557	<b>Email:</b> tagreen@lorainccc.edu
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