Form ETA-9160

ANNUAL PERFORMANCE REPORT - Table 1
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS

Expires: 07/31/2018

OMB No. 1205-0489

A. GRANTEE IDENTIFYING INFORMATION

Grantee Name: Lorain County Community College   **Grant Number:** TC-26435-14-60-A-39

Program\Project Name: Ohio Technical Skills Innovation Network (Ohio TechNet)

Grantee Address

Address 1: 1005 North Abbe Road   Address 2:

City: Elyria   Zip: 44035

Report Year End Date: 09/30/2018   **Report Due Date:** 11/14/2018

Performance Items	Year Final (D)
B. CUMULATIVE PARTICIPANT OUTCOMES (ALL PARTICIPANTS)	
1. Unique Participants Served/Enrollees	210
2. Total Number Who Have Completed a Grant-Funded Program of Study	115
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers	94
3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)	356
4. Total Number Retained in Other Education Program(s)	17
5. Total Number of Credit Hours Completed (aggregate across all enrollees)	473
5a. Total Number of Students Completing Credit Hours	156
6. Total Number of Earned Credentials (aggregate across all enrollees)	236
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)	164
6b. Total Number of Students Earning Certificates - More Than One Year (aggregate across all enrollees)	2
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)	0
7. Total Number Pursuing Further Education After Program of Study Completion	178
8. Total Number Employed After Program of Study Completion	51
9. Total Number Employed After Retained in Employment After Program of Study Completion	16
10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment	204
C. CUMULATIVE PARTICIPANT SUMMARY INFORMATION(ALL GRANT PARTICIPANTS)	
1a. Male	180
1b. Female	30
2a. Hispanic/Latino	7
2b. American Indian or Alaskan Native	3
2c. Asian	6
2d. Black or African American	23
2e. Native Hawaiian or Other Pacific Islander	0
2f. White	176
2g. More Than One Race	6
3a. Full-Time Status	74
3b. Part-Time Status	106
4. Incumbent Workers	160
5. Eligible Veterans	15
6. Participant Age (mean)	30
7. Persons with a Disability	2
8. Pell-grant eligible	47
9. TAA-eligible	2

10. Other Demographic Measure (Optional - Entered by Applicant)	View C10 in the end of table 1

D. ACHIEVEMENTS AND SUCCESSES

1. Summarize your most innovative achievement or your greatest success story from the previous year.

Ohio TechNet (OTN) launched OTN 2.0 which includes 16 additional schools supporting Ohio Manufacturers' Association's (OMA) launch of regional sector partnerships throughout Ohio. Quarterly in-person meetings were held with OMA's industry-led workforce leadership committee and members of the governor's cabinet to ensure continued progress. Two statewide manufacturing workforce summits took place: 11/1/17 and 11/1/18. Nearly 500 leaders from industry, workforce, and education attended each event. OTN project manager was the editor for SkillsCommons' MFG Editorial Board, guiding the SME review of 60+ MFG curricula. OTN assisted SkillsCommons with the launch of the OMA SkillsCommons portal.

F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS

1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, address:

(1) the number of TAA Eligible individuals who participated in TAACCCT funded programs,

2
(2) how many TAA eligible individuals enrolled and obtained credentials, certificates or degrees,

1
(3) how many TAA eligible individuals enrolled and *did not* obtain credentials, certificates or degrees,

1
(4) the average duration and whether the duration of education and training was longer or shorter for those individuals than for other non-TAA eligible participants.
16

(5) How does this training duration to date compare to that of non-TAA eligible participates?

No difference in the duration for TAA-eligible individuals and non-TAA eligible individuals

You may use observations or participant records to compile and summarize this information.

In Y4, 2 TAA eligible individuals enrolled in TAACCCT funded programs. The average training duration for TAA eligible individuals was 16 weeks long, comparable to the training duration of non-TAA eligible participants. Both TAA eligible individuals were enrolled in programs that exceeded the period of performance, which ended on 3/31/18.

Report Certification / Additional Comments

Grantee Remarks:	Ohio TechNet's (OTN) sustainability strategies are working! As TAACCCT concluded, OTN invited Ohio colleges and universities to join OTN 2.0. To date, OTN has expanded from 11 to 27 schools: 23 community colleges and 4 universities. These partners value the sharing of best practices and challenges, and industry partners have a unified system to address talent needs. Capitalization on articulation progress and expanded relationships with K-12, career tech, and university systems will be prioritized for OTN 2.0. Employer engagement drives OTN success. OTN has engaged more than 500 employers, establishing a firm foundation for work-based learning, incumbent worker upskilling, and employment opportunities. Note: 21 non-incumbents completed in Y4, impacting employment outcomes; matches could not be made in HEI or UI wage employment data in instances where SSNs were not provided and where participants worked outside of Ohio; supplemental sources of data were used where applicable.

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