

Form ETA-9160

**ANNUAL PERFORMANCE REPORT - Table 1
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS**

Expires: 07/31/2018

OMB No. 1205-0489

A. GRANTEE IDENTIFYING INFORMATION	
Grantee Name:	Lorain County Community College
Grant Number:	TC-26435-14-60-A-39
Program/Project Name:	Ohio Technical Skills Innovation Network (Ohio TechNet)
Grantee Address	
Address 1: 1005 North Abbe Road	Address 2:
City: Elyria	Zip: 44035
Report Year End Date: 09/30/2017	Report Due Date: 11/14/2017
Performance Items	Year 3 (C)
B. CUMULATIVE PARTICIPANT OUTCOMES (ALL PARTICIPANTS)	
1. Unique Participants Served/Enrollees	934
2. Total Number Who Have Completed a Grant-Funded Program of Study	432
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers	320
3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)	374
4. Total Number Retained in Other Education Program(s)	78
5. Total Number of Credit Hours Completed (aggregate across all enrollees)	6858
5a. Total Number of Students Completing Credit Hours	1006
6. Total Number of Earned Credentials (aggregate across all enrollees)	917
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)	510
6b. Total Number of Students Earning Certificates - More Than One Year (aggregate across all enrollees)	9
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)	37
7. Total Number Pursuing Further Education After Program of Study Completion	12
8. Total Number Employed After Program of Study Completion	51
9. Total Number Employed After Retained in Employment After Program of Study Completion	39
10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment	541
C. CUMULATIVE PARTICIPANT SUMMARY INFORMATION(ALL GRANT PARTICIPANTS)	
1a. Male	840
1b. Female	94
2a. Hispanic/Latino	41
2b. American Indian or Alaskan Native	12
2c. Asian	16
2d. Black or African American	139
2e. Native Hawaiian or Other Pacific Islander	2
2f. White	724
2g. More Than One Race	19
3a. Full-Time Status	312
3b. Part-Time Status	448
4. Incumbent Workers	689
5. Eligible Veterans	46
6. Participant Age (mean)	30
7. Persons with a Disability	36
8. Pell-grant eligible	177
9. TAA-eligible	8

D. ACHIEVEMENTS AND SUCCESSES**1. Summarize your most innovative achievement or your greatest success story from the previous year.**

To address Ohio's manufacturing skills gap issues, the Ohio Manufacturing Careers Image Campaign was developed in Y3: www.MakingOhio.com. This project was an industry-led collaborative with public and private partners. Ohio TechNet (OTN) partnered with the Ohio Manufacturers' Association (OMA), Ohio Manufacturing Institute, JobsOhio, Ohio Department of Higher Ed, LIFT and others whose leadership and support has kept momentum strong. Bridging on the success of other TAACCCT projects, OTN planned to replicate Colorado's success by partnering with OMA to launch regional industry meetings with the goal of developing sector partnerships and a Y4 statewide convening of manufacturers.

F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS**1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, address:**

(1) the number of TAA Eligible individuals who participated in TAACCCT funded programs,

8

(2) how many TAA eligible individuals enrolled and obtained credentials, certificates or degrees,

5

(3) how many TAA eligible individuals enrolled and *did not* obtain credentials, certificates or degrees,

3

(4) the average duration and whether the duration of education and training was longer or shorter for those individuals than for other non-TAA eligible participants.

27

(5) How does this training duration to date compare to that of non-TAA eligible participants?

No difference in the duration for TAA-eligible individuals and non-TAA eligible individuals

You may use observations or participant records to compile and summarize this information.

In Y3, 8 TAA eligible individuals enrolled in TAACCCT funded programs. The average duration of training for TAA eligible individuals was 27 weeks, comparable to the training duration of non-TAA eligible participants. 5 of these TAA eligible participants obtained credentials over the course of the grant.

Report Certification / Additional Comments

Grantee Remarks:	Ohio TechNet's progress has greatly impacted student success. Enhancements of career pathways within in-demand manufacturing areas have engaged over 2,000 participants in training as of Y3, surpassing Ohio TechNet's enrollment goal. Utilization of acceleration models such as modularization and competency-based education allowed a significant number of participants to quickly earn short term credentials that can be applied within the workforce. Further, more than 400 PLA credits were earned through Y3. Employment gains have resulted, as non-incumbents employed following completion and incumbents receiving a wage increase post enrollment are at approximately 85 percent of their combined goals. Note: 112 non-incumbents completed in Y3, impacting employment outcomes; matches could not be made in HEI or UI wage employment data in instances where SSNs were not provided and where participants worked outside of Ohio; supplemental sources of data were used where applicable.
-------------------------	---

Name of Grantee Certifying Official: Tracy Green	Telephone Number: 4403667557	Email: tagreen@lorainccc.edu
--	--	--

This reporting requirement is approved under the Paperwork Reduction Act of 1995, OMB Control No. 1205-0464. Persons are not required to respond to this collection of information unless it displays a currently valid OMB number. Public reporting burden for this collection of information is estimated to average 16 hours per quarterly report per grantee, including time for reviewing instructions, searching existing data sources, gathering and reviewing the collection of information. Respondent's obligation to reply is required to maintain benefits. The reason for the collection of information is general program oversight, evaluation and performance assessment. Send comments regarding this burden estimate or any other aspect of this collection, including suggestions for reducing this burden, to the U. S. Department of Labor, Employment and Training Administration, Youth Office, Room N4459, 200 Constitution Avenue, NW, Washington, D.C. 20210 (Paperwork Reduction Project 1205-0464).